

DISTRICT NAME: FORT WORTH
DISTRICT NUMBER: 220905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Improvement											
----- 2007 ----- ----- 2006 ----- -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	33,383	41,234	81%	100%	33,220	41,368	80%		1		
X African Amer	7,977	10,386	77%	25%	8,138	10,725	76%		1		
X Hispanic	18,458	23,428	79%	57%	17,768	22,783	78%		1		
X White	6,260	6,655	94%	16%	6,630	7,085	94%		0		
X Econ Disadv	22,741	29,183	78%	71%	21,667	28,161	77%		1		
Writing (65%)											
X All Students	8,136	9,343	87%	100%	8,222	9,627	85%		2		
X African Amer	1,950	2,298	85%	25%	2,047	2,457	83%		2		
X Hispanic	4,736	5,503	86%	59%	4,561	5,466	83%		3		
X White	1,292	1,379	94%	15%	1,458	1,539	95%		-1		
X Econ Disadv	6,068	7,108	85%	76%	5,924	7,126	83%		2		
Social Studies (65%)											
X All Students	9,638	11,844	81%	100%	9,445	11,882	79%		2		
X African Amer	2,311	3,063	75%	26%	2,293	3,140	73%		2		
X Hispanic	4,941	6,284	79%	53%	4,699	6,127	77%		2		
X White	2,174	2,274	96%	19%	2,246	2,378	94%		2		
X Econ Disadv	5,554	7,205	77%	61%	5,125	6,924	74%		3		
Mathematics (45%)											
X All Students	26,378	41,161	64%	100%	26,660	41,422	64%	Yes	0	**	No
X African Amer	5,405	10,345	52%	25%	5,625	10,687	53%	Yes	-1	**	No
X Hispanic	14,802	23,399	63%	57%	14,518	22,889	63%	Yes	0	**	No
X White	5,530	6,648	83%	16%	5,866	7,065	83%		0		
X Econ Disadv	17,782	29,164	61%	71%	17,331	28,242	61%	Yes	0	**	No
Science (40%)											
X All Students	7,221	12,330	59%	100%	7,365	12,239	60%	Yes	-1	**	No
X African Amer	1,485	3,159	47%	26%	1,580	3,184	50%	Yes	-3	**	No
X Hispanic	3,605	6,632	54%	54%	3,513	6,394	55%	Yes	-1	**	No
X White	1,950	2,310	84%	19%	2,076	2,409	86%		-2		
X Econ Disadv	4,174	7,818	53%	63%	4,036	7,417	54%	Yes	-1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

Required Improvement											
----- 2007 ----- ----- 2006 ----- -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	7,232	7,709	94%	100%	6,450	8,238	78%		16		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	3,662	651	4,400	83.2%	100%	3,691	4,236	87.1%	Yes	-3.9	-1.1	No
X African Amer	1,024	224	1,271	80.6%	29%	1,095	1,250	87.6%	Yes	-7.0	-1.3	No
X Hispanic	1,719	345	2,090	82.2%	48%	1,559	1,811	86.1%	Yes	-3.9	-0.6	No
X White	811	71	919	88.2%	21%	944	1,071	88.1%		0.1		
X Econ Disadv	1,585	328	1,942	81.6%	44%	1,612	1,832	88.0%	Yes	-6.4	-1.5	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	125	12,740	1.0%	100%
X African Amer	55	3,672	1.5%	29%
X Hispanic	41	6,643	0.6%	52%
X White	28	2,199	1.3%	17%
X Econ Disadv	52	8,636	0.6%	68%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.